

# Planetary Travel Brochure Rubric

This activity covers the following 6<sup>th</sup> grade Core Standard/Objective:

**STANDARD III: Students will understand the relationship and attributes of objects in the solar system.**

**Objective 1:** Describe and compare the components of the solar system.

- a. Identify the planets in the solar system by name and relative location from the sun.
- b. Using references, compare the physical properties of the planets (e.g., size, solid or gaseous).

Category	4	3	2	1
Writing - Organization	Each section in the brochure has a clear beginning, middle, and end.	Almost all sections of the brochure have a clear beginning, middle, and end.	Most sections of the brochure have a clear beginning, middle, and end.	Less than half of the sections of the brochure have a clear beginning, middle, and end.
Writing - Grammar/ Spelling	There are no grammatical/ spelling mistakes in the brochure.	There are no grammatical/ spelling mistakes in the brochure after feedback from an adult.	There are 1-2 grammatical/ spelling mistakes in the brochure even after feedback from an adult.	There are several grammatical/ spelling mistakes in the brochure even after feedback from an adult.
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.